

# THE REVOLVING DOOR OF EDUCATION: RETAINING FIRST-GENERATION LATINX STUDENTS DURING THE FIRST TWO YEARS AT CALIFORNIA STATE UNIVERSITY EAST BAY



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## Abstract

Although the United States is in the middle of an unprecedented growth of the Latinx

- ‡ Qualitative Interview Study
- ‡ Semi-structured questions
- ‡ Interview students in 2<sup>nd</sup> year
- ‡ Interview students in 1<sup>st</sup> year

do they persist through 1<sup>st</sup> year of college?

How does the K12 educational pathway impact college persistence for 1<sup>st</sup> gen Latinx students?

Limited belief in their educational system

Lack of intentional support system in higher education

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 ‡ Engstrom, C. & Tinto, V. (2008). Access without support is not opportunity. Change, 10(3), 1-12.  
 ‡ Lopez, J. D. (2013). Differences among Latinx students in precollege multicultural exposure and the transition into an elite institution. Journal of Hispanic Higher Education, 12(3), 269-284.