CALIFORNIA STATE
UNIVERSITY
EAST BAY

CSUEB Missions, Commitments, ๅn! "L#s, 2012 $e%sion

&eo'o() is t*e st+!) of t*e e ๅ%t* ๅn! of 'ife ๅn! t*e n ๅt+% ', %o-esses o--+%%in(on t*e ,' net t*%o+(* time. St+!ents 'e ๅ%n ๅ/o+t t*e ๅ+ses of ,%o-esses s+-* ๅs e ๅ%t*0+ ๅ1es, $o'- noes, t*e fo%m ๅtion of mo+nt ๅins, t*e effe-t of e%osion ๅn! !e,osition, ๅn! t*e fo%m ๅtion of %o-1s ๅn! mine% 's ๅn! t*ei% +ses. Co+%se2o%1 -om/ine! 2it* o/se%$ ๅtions on fie'! t%i,s ,%o$i!e C ' St ๅte E ๅst B ๅ) st+!ents 2it* ๅn +n!e%st ๅn!in(of n ๅt+% ', %o-esses ๅn! t*e *+m ๅn im, ๅ-t on t*e en$i%onment.

T*e &eo'o(), B.A. ,%o(% ๅm offe%s t*e st+!ent ๅ (%e ๅte%! e(%ee of f'e3i/i'it) ๅn! m ๅ) /e mo%e ๅ,,%o,%i ๅte fo% t*ose 2*o !o not ,' ๅn to /e-ome -e%tifie! ,%ofession ' (eo'o(ists o% ,+%s+e (% !+ ๅte st+!). 4Note5 T% ๅnsfe% f%om t*e &eo'o(), B.A. to t*e &eo'o(), B.S. ,%o(% ๅm o%$i-e $e%s ๅ- ๅn /e ๅ--om,'is*e! .6 St+!ents 2is*in(to !o in! ๅe, en! ent (eo'o(i- ' 2o%1 ,%ofession ') o% ' ๅn on (% !+ ๅte st+!) s*o+'! en%o'' in t*e B.S. ,%o(% ๅm7see &eo'o(), B.S. in t*e 8e, ๅ%tment of E ๅ%t* ๅn! En$i%onment ' S-ien-es.

St+!ents (% !+ ๅtin(2it* ๅ B.A. in &eo'o() 2i'' /e ๅ/'e to5	
PLO 1 ILO 1, 4,6	8e$e'o, fo+nd ๅtion ' 1no2'e!(e in (eo'o(i- M ๅte%i ๅ's, P%o-esses 9 Time 4: no2'e!(e6, P%o-esses 9 Time 4: no2'e!(e6
PLO 2	8e$e'o, f+nd ๅment ' (eo'o(i- ' fie'! ๅn! ' ๅ/o% ๅto%) s1i''s ๅn! -om, +te% -om,+tend-e

1. Which PLO(s) to assess	PL#4 (Communication), PL#5 (Social)
2. Is it aligned with an ILO?	Yes
3. If yes, list ILO.	"L#5 S+st in /i'it) 4; >167 "L#25 Comm+ni- tion 449E6
4. Course name and number	&E#L ;>1 F St%+-t+% ' &eo'o() &E#L 49E F "ss+es in &eos-ien-es &E#L 499 = C , stone
5. SLO's for course	&E#L ;>15 8emonst% te 1no2'e! (e of t*e $ %io+s st%+-t+% ' st)'es sso-i te! 2it* ,' te /o+n! %ies n! 2it*in -ontinents n! o-e n / sins. &E#L 49E5 G %ies ! e, en! in(on to, i-s -o$e%e! &E#L 4995 8emonst% te t*e /i'it) to (t*e%, e$ '+ te n! %ti-+' te en$i%onment ' (eos-ien-es info%m tion t*%o+(* ! $ n-e! 2%itten n! o% ' -omm+ni- tion.
6. Assessment Activity	P%e-is 9 #% ' P%esent tions7 ?in ' P%o€-t
7. Assessment Instrument	8e, %tment R+/%i-
8. How data will be reported	A+ ntit ti$e, %e, o%t to in-'+! e , %o, o%tion of st+! ents in e -* 'e$e' 1=5 45 m ste%e! 6
9. Responsible person(s)	G %ies /) Semeste%, L+t*e% St%)e%
10. Ways of closing the loop.	Re, o%ts fi%st to t*e C* i% n! t*en to t*e enti%e f -+'t) fo% -omment 9 ! is-+ssion. An en! =of=)e % meetin(2i'' /e ! e$ote! to e$ '+ tin(ssessment %es+'ts n! C-'osin(t*e 'oo, .D "! entifie! C %e s fo% im, %o$ement 2i'' /e in-o%, o% te! into mo! ifie! /+, ! te! -o%se -o+%ses fo% f+t+%e m €o%s. "ss+es 2it* t*e T*esis , %o-ess 2i'' /e ! is-+sse! n! -te! +, on.

1. Which PLO(s) to assess	PL#2 (Skills), PL#; (Analysis)
2. Is it aligned with an ILO?	Yes
3. If yes, list ILO.	"L#2 Comm+ni- tion 42606 7 "L#1 C%iti- ' T*in1in(429E6
4. Course name and number	&E#L 210 F P*)si- ' n! En$i%onment ' &eo'o() &E#L 29E = nt%o! +-to% ?ie'! E3, e%ien-e
5. SLO's for course	&E#L 2105 "! entif) n! n ')<e e %t* m te%i 's n! +n! e%st n! t*ei% o%i(ins, +ses n! im, 'i- tions. &E#L 29E5 "! entif), me s+%e n! -o''e-t ! t f%om en$i%onment ' s)stems +sin(st n! %! (eo'o(i- n! en$i%onment ' too's n! met*o! s to -onst%+-t / si- s+%f -e ! ist%i/+tion m , s.
6. Assessment Activity	Mine% ' n! Ro-1 i! entifi- tion 0+i<<es7 ?ie'! M , , in(P%o€-t
7. Assessment Instrument	8e, %tment R+/%i-
8. How data will be reported	A+ ntit ti$e, %e, o%t to in-'+! e , %o, o%tion of st+! ents in e -* 'e$e' 1=5 45 m ste%e! 6
9. Responsible person(s)	Mit-* C% i(, L+t*e% St%)e%, Be n Mo% n, Bose Ros %io
10. Ways of closing the loop.	Re, o%ts fi%st to t*e C* i% n! t*en to t*e enti%e f -+'t) fo% -omment 9 ! is-+ssion. An en! =of=)e % meetin(2i'' /e ! e$ote! to e$ '+ tin(ssessment %es+'ts n! C-'osin(t*e 'oo, .D "! entifie! C %e s fo% im, %o$ement 2i'' /e in-o%, o% te! into mo! ifie! /+, ! te! -o%se -o+%ses fo% f+t+%e m €o%s. "ss+es 2it* t*e T*esis , %o-ess 2i'' /e ! is-+sse! n! -te! +, on.

1. Which PLO(s) to assess	PL#2 (Skills), PL#; (Analysis)
2. Is it aligne /ith an ILO ″	Yes
3. I⁄yes, list ILO.	"L#1 C%iti- ' T*in1in(⸗; 61⸗7 "L#4 Co'' /o% tion ⸗; 9E⸗7
4. ℐo%%se na´e an n%′ /e⃫	&E#L ; 61 = "(neo+s n! Met mo%, *i- Pet%o'o() &E#L ; 9E = A! $. ?ie'! E3, e%ien-e P%o⋒-t
5. SLO⸝s ⁄o ′ co%%se	&E#L ; 61⸝ Un!e%st n! fie'! %e' tions*i, s /et2een i(neo+s, met mo%, *i-, n! se!iment %) %o-1s. "nte%, %et i(neo+s %o-1 , * se !i (% ms n! , et%o(enesis in te%ms of -+%%ent mo! e's. &E#L ; 9E⸝ Com, i'e n! -onst%+-t s)nt*eses / se! on fie'! o/se%$ tions, ! t , s+/se0+ent n ')sis, n! , ee%/(%o+, inte% -tion.
6. Assess ′ent Acti ⁀ty	?in ' P%o⋒-t 9 #% ' P%esent tions7 ?in ' &%o+, M , , in(P%o⋒-t
⁊. Assess ′ent Inst⧸%′ ent	8e, %tment R+/%i-
⸝. -o⁄ ata ⁄ill ⁄e ⁀e. o⁊e	A+ ntit ti$e, %e, o%t to in-'+! e , %o, o%tion of st+! ents in e -* 'e$e' 1=⸝ 4⸝ m ste%e! ⸝
⁊. ℐes, onsi /e, e⁊son(s)	B%+-e P +'e), L+t*e% St%)e%, Be n Mo% n, Bose Ros %io, Mit-* C% i(
1 ⁊. Ways o⁄closing the loo,	Re, o%ts fi%st to t*e C* i% n! t*en to t*e enti%e f +-'t) fo% -omment 9 ! is-+ssion. An en!=of=)e % meetin(2i'' /e ! e$ote! to e$ '+ tin(ssessment %es+'ts n! C-'osin(t*e 'oo, .D "! entifie! C %e s fo% im, %o$ement⸝ 2i'' /e in-o%, o% te! into mo! ifie! /+, ! te! -o%se -o+%ses fo% f+t+%e m ⋒o%s. "ss+es 2it* t*e T*esis , %o-ess 2i'' /e ! is-+sse! n! -te! +, on.