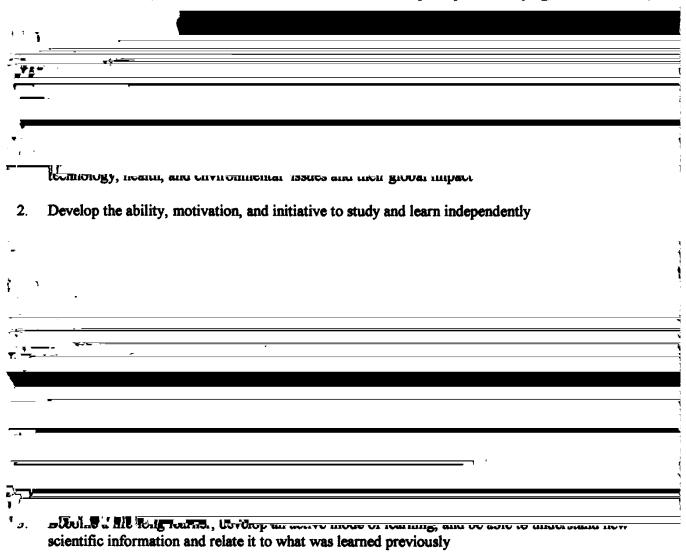
- The distinction between primary and secondary interactive, and be able to read and interpret Selected primary literature, including tables, charts, and graphs
- 5. Be able to conduct a literature search on a biological topic using primary and secondary literature
- 6. Be able to write a well-organized scientific report following journal guidelines and be able to defend the conclusions orally and in writing
- 7. Be able to use computers in solving problems and in carrying our projects in biology
- B. Conceptual Learning Outcomes
- 1. Be a scientifically literate citizen who understands the basic principles underlying modern science,

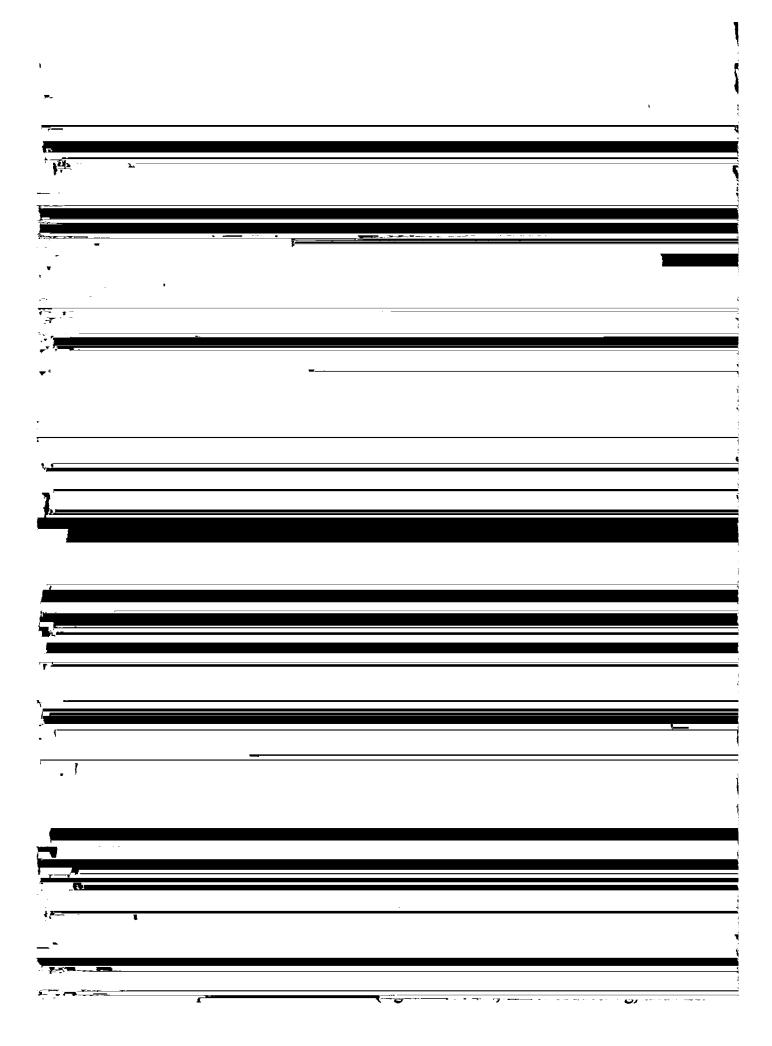


4. Develop innovative, creative thinking in biology, be open to unconventional interpretations, and be



collected for evaluation. This material will be collected each quarter and evaluated once a year by Ass Com. at a departmental sponsored retreat. Ass Com. will make a report on their findings and recommendations to the department.

C. Survey Instruments



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4. At the time of graduation did you plan to work toward a career related to your degree in biological sciences?YESNO
5. Are you currently working toward or employed in a career related to your degree in biological sciences?YESNO
Please provide a brief description of your current career activities.